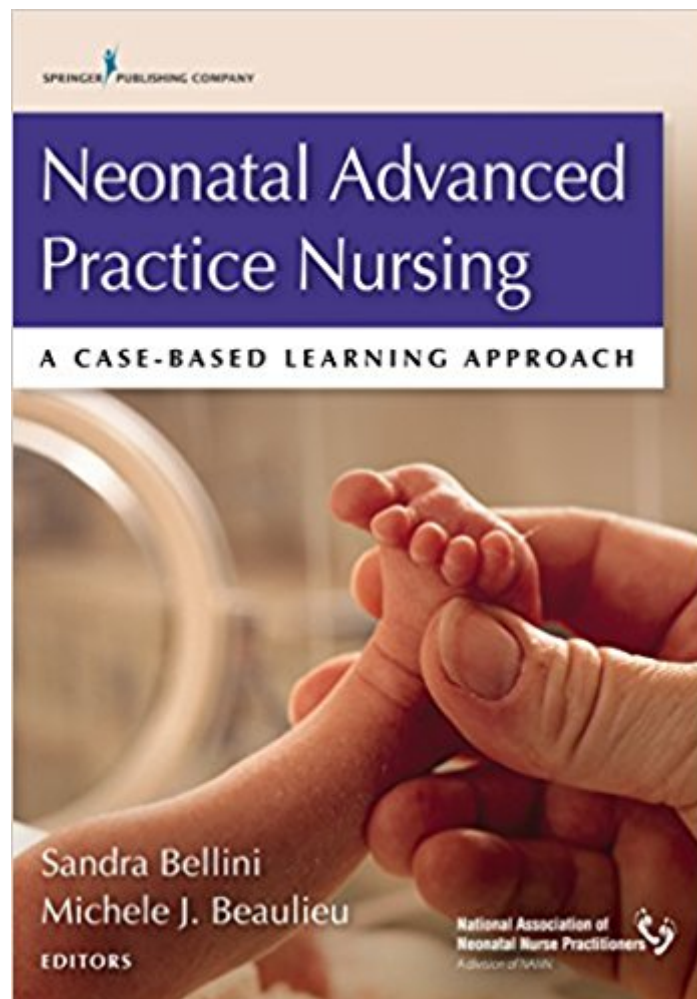




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Neonatal Advanced Practice Nursing: A Case-Based Learning Approach



Synopsis

This one-of-a-kind learning resource for neonatal nurse practitioner/clinical nurse specialist students, in both academic and clinical settings, uses complex case studies to reinforce the best practices in treating vulnerable neonatal patients. Based on applications and outcomes, the case study approach develops critical thinking and clinical decision making and fosters effective role transition in practice-based disciplines. Authored by leading neonatal nurse practitioner (NNP) educators, these multifaceted, unfolding case studies address and synthesize the most important content covered throughout the NNP curriculum. Additional audiences for this book include interprofessional staff working in Level II and Level III nursery settings. Beginning with case studies for identifying maternal risk factors, and culminating in case studies for communicating with parents, this text shows a holistic view of caring for neonatal patients. Chapters organized by body system address diseases and disorders and prompt the reader for diagnosis and treatment. Progressing from basic to complex, case studies include objectives, clinical pearls, and critical thinking questions. A robust instructor's toolkit contains pedagogical strategies for facilitating online discussion, chapter conclusion quizzes, a variety of simulation experiences, and a downloadable image bank is available. KEY FEATURES: Uses a complex case-based learning approach for neonatal advanced practice nursing--the first book to do so Authored by leading NNP educators Provides 40 to 50 case studies synthesizing key content areas Helps prepare students for effective role transition Includes a robust instructor's toolkit and image bank that can be used in online courses

Book Information

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Customer Reviews

Sandra Bellini, DNP, APRN, NNP-BC, CNE, is an associate clinical professor who holds National Certification Corporation (NCC) certification as a neonatal nurse practitioner (NNP) and National League for Nursing certification as a nurse educator. Her current position is coordinator for the Neonatal Nurse Practitioner Program at the University of Connecticut School of Nursing. She has published and presented at the local, regional, national, and international levels. Dr. Bellini also serves as a reviewer for several journals and is a member of the editorial advisory board for Nursing for Women's Health, an Association of Women's Health, Obstetric and Neonatal Nurses journal. Dr. Bellini has 28 years of neonatal nursing experience at both the staff and advanced practice levels. Her current joint-appointment position incorporates 20% full-time equivalent (FTE) in clinical practice as an NNP at Connecticut Children's Medical Center, Neonatal Intensive Care Unit, Hartford, Connecticut. Dr. Bellini is also a certified regional trainer for the Neonatal Resuscitation Program (NRP) and a lead instructor for the STABLE Transport Program. Michele J. Beaulieu, DNP, ARNP, NNP-BC, is a neonatal nurse practitioner at Johns Hopkins/All Children's Hospital. She is also an author and educator. Dr. Beaulieu graduated with her doctor of nursing (DNP) degree from the Frances Payne Bolton School of Nursing at Case Western Reserve University, Cleveland, Ohio. In addition to her full-time neonatal practice, Dr. Beaulieu has been the column editor for

Excellent resource for neophyte NNPs.

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